

Contact Information:

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Summary:

- Briefly describe the work of your project?
 - Provide college students the opportunity to recognize, listen, identify, and live out their call given by our Creator as an individual and Believer.
- How does this project fulfill the purposes and priorities of the Culture of Call Grant as found in the FAQ's?
 - College culture is in need of an exposure to call and vocation. Students are yearning for direction and a sense of purpose. Through small groups, self-reflection, and mentorship traditional college students at Washburn University will intentionally and soulfully learn what call is, how to hear and discern call, and take self and peer generated content into life application; better able to live in response to God's call to them. Utilizing the text "The Call" by Os Guinness, students will have a starting point for discussion at each group gathering, as well as individual reflection. The introduction and use of the Enneagram will be conducted to help students better understand personality and gifts, and their connection to living their call. Mentoring will be used in and after the group ends formal group meetings, to encourage and empower students towards a life of call within a one-on-one relationship for the duration of their time in the Washburn campus community.

- Which of the 5 earmarks of *Culture of Call* does your project address?
 - Discernment events
 - Personal exploration
 - Mentoring
 - Spiritual nurture
 - Community expression of supporting individual calls

- Explain the need your project addresses and why you are passionate about addressing that need?
 - College culture is in need of an exposure to call and vocation, amidst the environment of higher learning. Students are yearning for direction and a sense of purpose, as information and knowledge is much easier to find and collect. My personal experience in college is one that benefited greatly from similar, but disjointed opportunities. Additionally, more and more students are going to college not knowing what they are going to do with their lives, thinking they'll make the discovery in or at college.

Project Details:

What is your project plan?

- There will be four phases to this project. Phase One is recruitment. We are in a “Re-Imagining” phase of our ministry, and being intentional about finding and identifying students that are or have the capacity to be impactful leaders on campus and beyond. We will use the remainder of the 2019 Fall Semester to recruit a maximum of five such students to go through a semester long small group experience, paired with reflection and mentorship. Additionally, the Campus Minister will also be recruiting Washburn University alumni within local Topeka churches to serve as mentors, ideally covering a wide variety of careers and vocations. Each student will be paired with a mentor. The student and mentor will continue to meet after the completion of the small group content to allow for the strengthening of the relationship and accountability for the student to live out a culture of call. Phase Two will take place in the upcoming 2020 Spring semester, and is the execution of Phase One preparations. This ten to twelve week experience will take place through the course of the semester. Weekly small group and monthly visits from outside specialists will be launched and ended with a meal for all those involved. Additionally, students will be asked to

create three to four RAPs to help them have instant, short-term, and long-term takes-aways and tactics to pursue their call. Phase Three is continuing relationship and mentorship. Students and mentors will be asked to meet regularly, no less than bi-weekly. These mentoring sessions will be check-in oriented, following up with students on how their use of material learned and created is going. Though call and vocation is the focus, discussion will naturally take the course and shape it needs to for the student. Phase Four is experience feedback and self evaluation with the Campus Minister. A combination of scale and short answer questions will be used by the Campus Minister and asked of the students one-on-one, verbally. At this time students will be able to decide if 1) continue to pursue their call as they would like to without ties to the project, 2) continue with their mentorship, 3) they want to be a leader in the project for students within Phases One and Two, or 4) other avenues to be agreed upon by the student and Campus Minister. All phases of the project will relaunch upon the completion of the 2019 Fall semester in order to be ready to start at least one new small group in the 2020 Fall semester. Recruiting will be beginning with each student that has completed Phase One recommending two students on campus who they believe would be a good fit for the experience they just completed.

- Is this project an extension of an existing ministry?
 - If yes, how are you expanding what's already in place?
 - Yes, Campus Ministry at Washburn through the Great Plains UMC has been in existence since the establishment of the Great Plains Conference in 2013. Before that it was an eccumenical campus ministry that the UMC heavily supported and helped fund a campus minister. This project will be providing an opportunity that does not exist currently to Washburn students in our ministry and on campus: 1) An avenue to pursue call, and 2) mentorship. In conversation with students in our context, existing ministries have fellowship events and gatherings, bible study, and forms of worship. What is lacking is a connection to application. Students want to understand, "How do I live out my faith now, and throughout my life?" Plus, they are looking for tangibles - practical, action oriented ways to be the transformation in the world. We believe this project will be and do what students of varying faith depths are looking for.

- Budget

Item	Unit Price	Amount	Total
The Sacred Enneagram: Finding Your Unique Path to Spiritual Growth	\$11	24	\$264
The Call: Finding and Fulfilling God's Purpose For Your Life	\$11	24	\$264
Group Meals	\$120	3	\$360
Group Snacks	\$20	16 weeks	\$320
Honorariums	\$50	4	\$200
Total			\$1408

- Semester Schedule

Week 1	Meet your Mentor/Student
Week 2	The Call Ch. 1-2
Week 3	Call Ch. 3-4; Meet w/ group
Week 4	Call Ch. 5-6; RAP due
Week 5	Call Ch. 6-7
Week 6	Call Ch. 8-9
Week 7	Call Ch. 10-11; Enn. Ch. 1; Meet w/ group
Week 8	Call Ch. 12-13; Enn. Ch. 2; RAP due
Week 9	Call Ch. 14-15; Enn. Ch. 3
Week 10	Call Ch. 16-17; Enn. Ch. 4
Week 11	Call Ch. 18-19; Enn. Ch. 5; Meet w/ group

Week 12	Call Ch. 20-21; Enn. Ch. 6; RAP due
Week 13	Call Ch. 22-23; Enn. Ch. 7
Week 14	Enn. Ch. 8
Week 15	Enn. Ch. 9; Meet w/ group; Final RAP due
Week 16	-

- Recruitment
 - Students
 - Tabling on campus
 - Target students taking religion courses
 - 1-on-1 meetings
 - Mentors (must be Safe Gatherings Cert.)
 - Reaching out to local UMC churches
 - Involvement Form
 - Fundraising Events